



Loreto College

Voluntary Grammar School

PROSPECTUS

2026 - 2027

"Spirituality and Excellence"



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PRINCIPAL: Mr Stephen Gallagher

CHAIRPERSON OF BOARD OF GOVERNORS: Mrs Deirdre McBride

Admissions Number: 160

Enrolment number: 1010

Age Range: 11 - 18 years

Website: www.loretocollege.org.uk



Instagram



Facebook

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A Message from the Principal

"Spirituality and Excellence"

It gives me great pleasure to introduce you to our school prospectus, which will give you a glimpse into the life of our school. Now in its 95th year, Loreto College continues to go from strength to strength. In recent years, the Department of Education has increased the school's admission number from 120 to 160 which allows more young people to avail of our outstanding educational provision. Work on our major Capital Build programme which will provide a brand-new, state-of-the-art school for Loreto is well underway.

Although we no longer select students based on academic criteria, the school remains a Grammar School and continues to build on its established tradition of academic excellence. Each year group comprises five traditional Grammar classes with two smaller classes offering a more vocational pathway. Our pupil-centred approach to the curriculum is designed to meet the needs and aspirations of all pupils, promoting excellence in all areas of school life and maintaining high expectations and standards with regards to academic excellence, uniform, behaviour, respect and manners.

Our pupils are challenged and supported to help them achieve. Every pupil is encouraged to strive for excellence in all they do. Through stimulating and challenging lessons, we aim to create a place of intellectual exploration and achievement; one that will motivate our students and instil high aspirations.

Our teachers are highly-qualified subject specialists who work alongside our pupils, encouraging and enthusing them in their subject areas. All staff are committed to promoting excellence in all aspects of school life, and our teaching staff have a proven track record of examination success.

As a Catholic school in the Loreto tradition, Gospel values permeate the entire school experience. We are proud of our distinctive Loreto ethos, and the sense of community that exists within the school. We are aware

that children learn best when they feel happy and secure. Our pastoral system and positive behaviour programme ensure that each pupil feels valued and respected in a supportive and caring atmosphere.

Our school ethos reflects a genuine concern for the well-being of our pupils, and we strive to help each individual to develop personally, socially and academically. We believe that mutual respect and the promotion of self-esteem are central to the learning process and, in developing these, we seek the closest cooperation with parents and guardians. The result is a friendly, yet disciplined, learning environment.

Above all, the most important thing is that your child is happy and content in his or her new school. Working in partnership with you, the parents and guardians, we encourage each pupil to be the best that they can be, to set goals, to aim high and to go all out to make those goals and dreams a reality.

Stephen Gallagher

Mr Stephen Gallagher

Principal



Messages from our Heads of School

HEAD BOY Cahir Boorman

My name is Cahir Boorman and I am the Head Boy. I am from Coleraine and attended St John's primary school. I am currently studying Biology, Chemistry, Theatre Studies for A-Level. After I leave school, I hope to study pharmacy.

Life here at Loreto has given me so many opportunities. I've thoroughly enjoyed being involved in many aspects of school life, such as being a lead character in our show West Side Story starring as Riff; playing in the school Gaelic teams and taking part in various school trips venturing to both Berlin and London! Outside of school I enjoy playing Gaelic football for Eoghan Rua.

Loreto College has truly shaped who I am not only through academic opportunities, but also through the friendships and personalities I've encountered during my time here. The supportive environment and strong sense of community has encouraged me to step outside my comfort zone and embrace every challenge with confidence. Whether it's taking part in school events, representing the student body, or simply sharing everyday moments with friends, Loreto has given me countless experiences that I'll always value. It's a place where every student is encouraged to grow, achieve, and find their own voice, and I'm proud to be part of a community that inspires success both inside and outside the classroom.



Cahir Boorman
Head Boy 2025-26



HEAD GIRL Tess Mullan

My name is Tess Mullan and I am honoured to be the Head Girl of Loreto. I am from Portstewart and attended St Colum's Primary School. I am a proud member of Eoghan Rua GAC playing both camogie and Gaelic for the club. I am currently studying Maths, Economics and Geography with the hope of going to Queens to study Economics and Accounting.

I have loved every part of being a student of Loreto; particularly the support you receive from all the staff and the many opportunities available. Extracurricular activities have really shaped my time at the college. From Economics competitions to Ulster finals, being part of the camogie team that competed at All-Ireland level and the last place I could have imagined myself, my involvement in the school production of West Side Story. Every one of these experiences have shaped me as a person and I am so grateful for these opportunities.

I have gained lifetime friends at the college who are so important to me. However here at Loreto it's not just your immediate friends but the wider Loreto community you can find support in. Our Guardian Angel programme allowed us, as seniors to meet the first years and to help them settle into the post primary setting. Being involved in the school council let me get to know other students from different key stages.

Leaving Primary School can be challenging, and as a very shy person I was a little apprehensive. However, my teachers helped me settle in very quickly. At Loreto, we have a Student Leadership team, various committees and familiar faces to make sure every student's time here is as enjoyable and special as mine.



Tess Mullan
Head Girl 2025-26





Mission Statement

Loreto College is committed to reflecting the values, attitudes and moral perspective which are consistent with a Christian conscience and with the teachings of the Catholic Church. We seek to know and respect each pupil as an individual person within a caring school community.

The College acknowledges that parents are the first and foremost educators of their children. The close partnership between school and home is recognised as an essential element of both pupil welfare and the success of the College.

We encourage pupils to strive for the highest standards in all aspects of their school life. To facilitate this, the College promotes a disciplined atmosphere in which mutual respect is fostered, and within which effective teaching and learning can take place. Although high academic standards are pursued, they are

not regarded as an end in themselves. Pupils are guided towards an understanding that, if knowledge is to become wisdom, it must be combined with moral values and humility.

The College actively encourages initiative and positive leadership. These qualities lead pupils to grow in freedom, and to an awareness that they are personally responsible for the choices they make. At the same time, the College cultivates a sensitivity towards the needs of society and an awareness of the inequality of opportunity within the human family as a whole.

Loreto College strives to develop sincere, free and caring citizens who are sensitive to the needs of others. We encourage our pupils to approach life in a thoughtful, reflective and discerning manner and to be both willing and able to play their part in the betterment of society.

***"Fill your mind with everything
that is true, everything that is noble" (Phil 4 : 8-9)***

The Loreto Philosophy of Education

The Loreto Philosophy of Education embraces the following five core values and strives to make Loreto schools close communities where these values are lived out each day.

Freedom

Refer all things in your life to God.
You will find inner peace and the freedom
to respond creatively to the needs of others.

Sincerity

Be such as you appear and appear such as you are.

Truth

Seek for truth, reflect critically and seek answers to
crucial questions.

Justice

Be in right relationships with all created things.
You will live in integrity and wholeness.



Joy

Have an attitude of mind and disposition of heart
that opens you to life. Be optimistic, hopeful,
courageous, open, welcoming, good humoured
and self-accepting.

The College welcomes pupils from other faith backgrounds. Their participation and commitment to the life of the College bring enrichment, tolerance and respect.

Aims of the College

What the College strives to achieve stems directly from the Loreto Educational Philosophy. The aim of the College is to create a caring and community environment in which students can grow and mature spiritually, intellectually, socially, emotionally and physically.

To facilitate this growth the College aims

to provide a balanced and broadly based curriculum accessible to all students, both in the classroom and in the many extra-curricular activities which the College promotes.

More specifically the College aims to:

- provide the environment in which students may experience and develop the Catholic faith
- promote understanding of and respect for the faiths, traditions and cultures of others
- provide opportunities to pursue excellence in all areas of school life
- provide students with opportunities to develop initiative, independence and critical thinking
- provide opportunities for students to experience enjoyment and a sense of achievement
- foster a sense of self-esteem
- prepare students for the world of work and leisure, and guide them in the making of lifestyle decisions within a Christian value framework
- foster in students a willingness to help others and a desire for a just society
- educate students as citizens of the world who will aesthetically appreciate and actively protect their environment
- encourage students to play a full part in the life of their parish and local community
- encourage the development of physical and manipulative skills in both vocational and leisure contexts
- create a caring and disciplined environment which provides for the pastoral care of all students in an atmosphere of mutual respect
- encourage parents to be supportive of the College in the education of their children.



Spirituality Dimension

In the midst of the hustle and bustle of school life, we provide opportunities for our pupils to reflect on their lives individually or as a member of a class or group. This reflection includes cherishing the Catholic Ethos and tradition of the College and promoting the spiritual dimension of the students' lives. Spirituality is seen as an integral part of school life and takes the form of formal Religious Studies classes and examinations as well as a range of other spiritual elements of College life.

These spiritual elements include:

- Morning assemblies organised and presented by the pupils.
- Celebration of Mass for pupils throughout the year.
- Prayer services in accordance with the Liturgical calendar.
- Class and group retreats.
- St Vincent de Paul.
- Justice League.
- The Pope John Paul II Award.

We are fortunate in Loreto College to have our own Chapel at the heart of the school which is a place where students can quietly reflect on their lives away from the frenetic pace of school life. Mass is celebrated during Advent and Lent and students often drop in for some moments of prayer and peace.

Our hope is that the pupils will make their own, the faith that you, the parents, have handed on to them which has been an integral part of the history and tradition of the College over the last 95 years and which our students will embrace with love and charity.





Our Loreto Prayer

Our students say this prayer in school every day at registration or assembly.

Lord Jesus, we are young,
and the world is opening up before us.
There are many paths that we could take,
help each of us choose the one that is right.
Stay with us, be our companion on the road.
We ask for,
your blessing on our families and friends,
healing for those who are sick or troubled,
guidance for the decision-makers of the
world and a change of heart for those who
hurt others and cause destruction.
For ourselves - let us know clearly the work
which you are calling us to do in life.
This day is full of promise and opportunity,
help us to use it well.
Keep us from any word that would hurt or
belittle anyone.
May we be courteous and helpful to others and
May our thoughts and prayers be pleasing to you.
Amen.

History of the College

Loreto College Coleraine is a Catholic Co-educational Voluntary Grammar School.

It is owned and maintained by the Loreto Trustees and managed by the Board of Governors. The Board of Governors has responsibility for the overall management of the school in keeping with the Loreto educational philosophy and the requirements of the Department of Education. This includes oversight of the curriculum, discipline policy and admissions, appointment of staff, the management of school funds and the provision and maintenance of buildings.

The first school on the site was opened by a French order of nuns called the Ursulines and catered for both boys and girls at preparatory level and for girls only at secondary level.

In 1930 the Ursulines were succeeded by the Loreto Sisters. Their foundress was Mary Ward (1585-1645) from York, England. She was a visionary, devoting her life to Catholic Education, establishing schools in England and Europe.

The first branch in Ireland was established by Frances Ball at Rathfarnham in Dublin - it was called Loreto.

Today there are Loreto schools all over the world. Not only do they share a common origin but the Loreto crest and motto "Maria



Regina Angelorum Cruci dum spiro fido" are shared by Loreto students everywhere.

The Loreto Sisters have developed the College and its grounds into the excellent campus that it is today. In 1977 it became co-educational. The College continues to evolve, develop and adapt to change whilst preserving its core values of spirituality and excellence.

From September 2013 the school no longer admits pupils using Academic Selection, but has retained its status as a Voluntary Grammar School.

In September 2017 Loreto College began a phased expansion and now has over 1000 pupils. Planning for a brand new state-of-the-art school is well underway

Members of the Board of Governors

Trustee Representatives

Mrs Deirdre McBride (Chairperson)

Mr Dan Henry

Ms Maria Flannelly

TBC

Term expires

December 2029

December 2029

December 2029

December 2029

DENI Representatives

Mr Donal Sayers

Mr Joe Diamond

Mr Paul Mullan

December 2029

December 2029

Teacher Representative

TBC

December 2029

Parent Representative

TBC

December 2029

Secretary: / Correspondent

Mr Stephen Gallagher

December 2029

Pastoral Care

Pastoral Care in the College is an expression of the philosophy and vision of the school - to educate for wholeness and dignity.

All members of staff, teaching and non-teaching, are involved in pastoral care through all their contacts with students. The school itself is a pastoral institution.

Form Teachers have a special responsibility to know the members of their form classes as individuals. Likewise, Heads of Year seek to know each member of their year group and to monitor and encourage their development as they progress from Y8 to Y14. The Head of Year works closely with Form Teachers, Senior Staff and parents to provide for the pastoral welfare of all students in his or her care.



In practical terms this means

Respect for the dignity of each person in the school

Communication, participation and collaboration between home and school

Provision of an environment in which students may experience and develop their Catholic faith

Effective liaison with external agencies in order to support students in any needful situation

Awareness of the home and local environment in which the students' broader education takes place;

Policies and practices which promote wholeness, dignity and growth

Commitment to the fullest development of the unique gifts and qualities of all students

Identification of the school support systems needed for the development of students in terms of wholeness and dignity and to deal with problems and difficulties

"Spirituality and Excellence"

Pastoral Care is implicit and explicit in its expression. It is an integral part of the school's ethos and curriculum. Formal teaching of Personal and Social Education occurs in Form Periods which include Learning for Life and Work (LLW). Classes follow a programme of Personal Development and Life Skills.

Liaison with parents plays a vital role in the school's Pastoral Care Policy. This takes the form of Parent Information Evenings for the parents of years 8, 11 and 13, as they begin their transition into a new key stage. There are regular Parent-Teacher Meetings and communication between staff and parents about the progress and development of individual pupils as required. At Loreto College, we aim to smooth the transition into each key stage, through Induction Programs. Our year 8 students greatly benefit from being assigned a Year 13 'Guardian Angel', who helps to support them over their first year in the College.

Our hands-on approach to Pastoral Care and Health and Wellbeing has been celebrated with two prestigious awards. The College has achieved the 'Take 5 for Wellbeing' Platinum Award school status, acknowledging our proactive efforts in fostering resilience and

positivity. This reflects our commitment to connecting with others, learning new things, staying active, taking notice, and giving to others.

Additionally, AWARE NI has recognised the College's continuous dedication to promoting positive mental health by awarding us the 'Investors in Mental Health' Award. These accolades highlight our commitment to supporting the well-being of our students and staff.



Citizenship and Relationship and Sexuality Education form important aspects of the Pastoral programme. It is the school's policy that Pastoral Care should be monitored and evaluated.

Addressing Bullying

The College will do everything possible to protect pupils from becoming either those who display bullying type behaviour or experience bullying type behaviour as outlined in our Addressing Bullying in Schools policy.

In the Pastoral Care Programme pupils are made aware of the various forms which bullying may take and the circumstances in which it tends to occur. The Discipline Policy outlines the behaviour which is expected and all students, staff and parents are encouraged to be vigilant in the recognition and reporting of bullying incidents. Sanctions and support are provided in accordance with the Discipline Policy of the College.

Child Protection

The College will do everything possible to protect pupils from abuse or risk of abuse. Because they are in regular and frequent contact with children, members of school staff are particularly well placed to observe outward signs of abuse or to be aware of unexplained changes in behaviour or performance which may indicate abuse. All members of staff are asked to exercise vigilance in their observations of pupils so that important signs are not overlooked.

The designated and deputy designated teachers for child protection are Mrs O. McEwan and Mrs E. Higgins respectively. A full copy of our policy on Child Protection is available on our school website.

The Curriculum

The curriculum on offer at Loreto College is broad and balanced providing our students with the opportunity to study a wide range of subjects in line with the requirements of the Northern Ireland Curriculum.

Students are encouraged to develop fully their skills and talents and to become autonomous learners.



Key Stage 3

Pupils in Years 8-10 study a vibrant, varied curriculum providing as wide an experience as possible. In their form class groups, the pupils study the following subjects every week, with lesson totals based on a typical Year 8 timetable:

English (5 periods per week)

Mathematics (5 periods per week)

Science (5 periods per week)

Religious Education (4 periods per week)

Geography (3 periods per week)

History (3 periods per week)

ICT (2 periods per week)

The pupils also choose two languages from:

French (3 periods per week)

Irish (3 periods per week)

Spanish (3 periods per week)



In smaller groups, the pupils also study:

Art & Design (2 periods per week)

Drama (2 periods per week)

Home Economics (2 periods per week)

Music (2 periods per week)

Physical Education (2 periods per week)

Technology & Design (2 periods per week)

In addition to this, Year 8 pupils have the opportunity to go swimming (Coleraine Leisure Centre). All Y8-10 pupils have a Form Period and, a Learning for Life and Work period each week and gather together as a form class every morning for Registration or Assembly.

Pupils entering Year 8 are assessed using GL's Cognitive Ability Test (CAT) to allow for appropriate arrangements for banding and setting in certain subject areas.



Key Stage 4

GCSE Subject Choices are made at the end of Year 10 in consultation with Subject teachers, Parents and the Careers Department.

All pupils study a core curriculum of:

English	<div> <div>Careers</div> <div>General PE</div> <div>Learning for Life & Work</div> </div> <div>Non Exam Modules</div>
Maths	
Religious Education	
Science	



Pupils also choose from the following subjects. Most pupils take a minimum of nine GCSEs:

Art & Design	Biology	Business Communication Systems	Chemistry
Child Development	Computing	Digital Technology	Double Award Science
Drama	Economics	English Literature	Food and Nutrition
Further Maths	French	Geography	History
ICT	Irish	Music	PE (GCSE)
Physics	Single Award Science	Spanish	Technology & Design

Some pupils may choose Occupational Studies offered in a range of subjects and which include.

Bench Joinery
Child Care & Using Office Technology
Computer Aided Design
Contemporary Cuisine & Patisserie and Baking
Electrical Wiring & Electronic Circuit Construction
Sports Leadership & Running a Leisure Event

We also offer OCN Level 2 in Religion and Science.



Post-16 Studies

The College offers 25 A level and Vocational courses. Most students study four subjects at AS level, and continue with three to A level.

Students will choose three or four 'A' Level subjects from the following:

Art	Biology	Business Studies	Chemistry
Computing	Construction & the Built Environment	Design & Technology	Economics
English Language	English Literature	French	Further Maths
Geography	Government & Politics	Health & Social Care	History
Irish	IT	Mathematics	Music
Nutrition & Food Science	Physics	Religious Education	
Spanish	Sport	Theatre Studies	

The curriculum at KS4 and KS5 is reviewed annually and tailored to meet the needs and interests of each cohort of students. Additional subjects may be accessed via collaboration with our Partner Schools in the Coleraine Area Learning Partnership.



Enrichment for Post-16

A range of enrichment courses are also on offer to our 'A' Level Students.

Our Sixth Form Enrichment programme includes Personal Development, Careers, Sport, Religious Education and Charity Outreach.

Year 14 students have modules to help them prepare for university life, helping them to prepare for budgeting, study and cooking!

Justice League/SVP

Embedded in the Ethos of Loreto is the aim to encourage our Students to be Agents of Social Change. The Justice League and SVP groups engage in various activities aimed at promoting equality. These activities include, fund raising, visiting residential homes and discussion forums.

As a Loreto School, we recognise we belong to a worldwide network. As such, we host our annual Mission Day, to support Loreto Missions worldwide.



Academic Excellence

Loreto Celebrates Outstanding GCSE Success

Our GCSE class of 2025 achieved fantastic results. Of all students in the year group, an amazing 96% achieved five or more A*-C grades, with 86% attaining seven or more A*-C grades.

Among the top performers, Aoife Dempsey earned an exceptional ten A* grades, while Joshua Young secured an equally impressive nine A* grades and two A grades.

Nine students accomplished the outstanding achievement of ten A grades or better. In addition to Aoife and Joshua, they included: Eoghan Black, Erin O'Reilly, Mary Mullan, Conor McGilligan, Rose McIntyre, James McNicholl and Hannah Scott.

In total, 26 students received six A grades or better, collectively earning an inspiring 66 A* grades and 149 A grades across all subjects.

Mr. Gallagher, commented, "This year's GCSE results are fantastic, and I am so pleased that the hard work and determination of all our wonderful students has been rewarded. These results are even better than those attained last year and prior to Covid. They also reflect the expertise and vast experience of the College's teaching staff."



Aoife Dempsey gained 10 A*s at GCSE and received the Principal's Award for outstanding performance at GCSE level 2025.

A Level Celebrations At Loreto College

A Level Results

At A level, 89% of all A Level grades obtained by the Year 14 students were grades A*- C.

Across Key Stage 5, 138 students obtained at least three grades at A*- C. In total, 22 students achieved at least three A Grades or better. 6 students achieved an amazing four A grades or better.



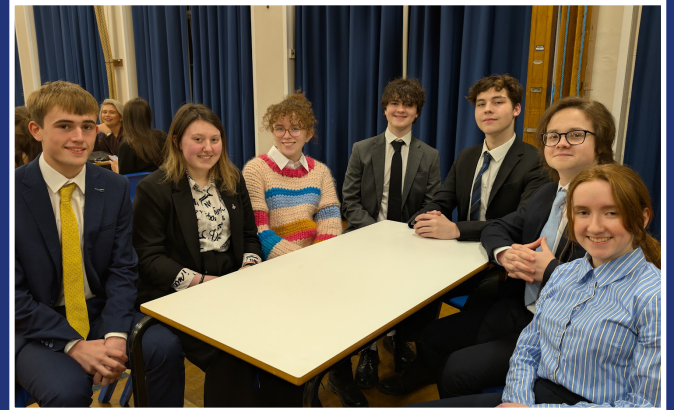
Sinead Close gained 3 A*s and an A and received the Principal's Award for outstanding performance at A Level 2025.

Some of the top achievers at A Level were:

Sinead Close	A*, A*, A*, A
Riley Hanna	A*, A, A, A
Grace Quinn	A*, A*, A
Aine McAlister	A*, A*, A
Aisling McIntyre	A*, A*, A
Tom Magee	A*, A*, A, B
Niamh Harmer	A*, A, A
Eoin Campbell	A*, A, A, B
Niamh Quinn	A*, A, A
Conor McCool	A*, A, A
Connie McBride	A, A, A
Eddie Kilmartin	A, A, A

Some top achievers at AS Level included:

Mia Campbell	A, A, A, A
Zara Chan	A, A, A, A
Dubhla Mullan	A, A, A, A
Tess Mullan	A, A, A, A



Careers

The aim of Careers Education in the school is to help pupils acquire the skills, attitudes and values which will enable them to identify their gifts and to use them to select a fulfilling and worthwhile career.

More formal Careers Guidance begins in Year 10 when pupils select their subjects for GCSE.

In Years 13 and 14 Careers is taught in small groups. Contact with employers, representatives from Higher Education and from other relevant agencies is provided through a series of fortnightly lectures by visiting speakers, through attendance at University Open Days and through the Work Experience programme.

Trial Interviews are arranged for Year 14 students during which each student is interviewed by a panel of professionals in each specialist area.

*"Do good and
do it well"*

Mary Ward

Extra-Curricular Activities

The College encourages all of our students to participate fully in all aspects of school life, to develop their special talents and to contribute positively to the outside community.

We offer a wide range of extra-curricular activities, with many clubs or activities taking place after school every day. Activities range from Sports, Games, Drama, Music, Public Speaking, Environmental and Social Justice Groups.



Extra-Curricular Sport

Sport in Loreto is full of life! You can get involved in our lively gaelic games club, playing football, hurling, camogie and/or ladies' football. You also have the opportunity to play soccer, netball or get involved in cross country running, with athletics very popular in the summer term.

You might just prefer to keep fit using our facilities for individual training.





Sport - The following sports are available to pupils:

- Archery
- Athletics
- Badminton
- Basketball
- Camogie
- Cross Country
- Dance
- Equestrian
- Fitness Club
- Gaelic Football
- Golf
- Gymnastics
- Hockey
- Hurling
- Netball
- Orienteering
- Rugby
- Soccer
- Swimming
- Trampolining

Gaelic Games

Loreto College Specialist Hub Centre for North Derry GAA.

In September 2023, Derry GAA selected Loreto College as its new centre of excellence for the North Derry area, and appointed Gavin McGeehan, from Ballinderry as our new GAA Promotion Officer. Gavin also coaches the Derry Minor U20 Team. Gavin continues to work as a valued member of our PE department.

In 2024, Cahir Higgins was appointed as the new GAA Games and Promotion Officer and Coach. Gavin also comes with a wealth of experience. Cahir is a long-standing member of St Canice's GAC Dungiven, and began coaching when he was 13. He is currently a senior player for Dungiven and has represented Derry at U16, minor, and U20 level. He also hurled from U6 to minor with Kevin Lynch's, winning back-to-back Ulster Minor Championships. Over the last five years, he coached with Derry GAA, working with talented young players across both primary and post-primary schools. As Games Promotion Officer at Loreto, Cahir combines his passion for coaching with

helping students develop their potential. He enjoys working closely with staff and pupils to continue growing GAA within the school community, though organising fixtures and co-ordinating lunchtime matches. Cahir also leads training sessions for our school teams and delivers fundamental skills sessions to local primary schools. Cahir tells us, "The coaching aspect is my favourite part of the job—there's nothing better than helping young people progress and enjoy their sport".



School Shows

Loreto College has a very strong Drama department. The school produces a major school musical production every two years. The drama department has its own fully equipped theatre.

Recent Shows West Side Story
Beauty and the Beast
Footloose
Sound of Music
Phantom of the Opera
Guys & Dolls
Oklahoma

Smaller productions are staged regularly by students from our popular Drama club.





Music

The Music department boasts a large number of high calibre musical ensembles, which include School Orchestra, Junior Choir, Senior Choir, Jazz Band, an Irish Traditional group and our very own harp orchestra. All students are encouraged to develop their talents and our practice rooms resonate with many a fledgling pop / rock group! Individual tuition is offered in all orchestral instruments, as well as piano, singing, guitar, harp and drums. Loreto is very fortunate to have its own Traditional Irish Music Group – Tigh Tara, who have performed at the National Concert Hall in Dublin.



Junior Choir



Senior Choir



Harp Orchestra



Orchestra



Traditional Group

Outdoor Learning – Building Life Skills

Duke of Ed



Colour Run



Outdoor Learning



Loreto Eco-Code

I commit to doing my part in creating a

Litter free environment.

I will endeavour to

Organise waste by recycling and reusing.

I will

Respect all school property.

I will spend time outdoors to

Enjoy nature and actively learn about the world around us.

I will

Think of others globally and be proactive in supporting those in need.

I will see each day as an

Oppportunity to try to reduce my carbon footprint...

...In the hope of preserving the God-given gift of the world to us...

For now and for future generations.



'Justice, Peace and Integrity of Creation'

Encouraging students to be 'Agents of Social Change'.

£2570 raised to help the people of Gaza.

Candy Canes were sold to celebrate friendship raising - £280

A Christmas Collection was held for the Samaritans - £3,900

The whole School joined pupils from Loreto schools all over Ireland in a sponsored Walk for our new Loreto school in Aweil in South Sudan - £4,400

Pop Up Shop for Trócaire and other Trócaire events raised - £7,800

A coffee morning was held for the mental Health charity AWARE

10 teachers ran 10K for 10 days raising a further - £3,857

Sports Day collection for the Chest Heart and Stroke Foundation - £1,470

2 teachers completed the Mighty Hike for Macmillan Cancer - £872

12C led the fundraising for St Vincent de Paul - totalling - £4000

Mission Day (2024) - £6,000

The extensive work to support charities shows the generosity, dedication, enthusiasm and commitment of our Loreto family, doing great work in support of others.



Educational Visits

The College acknowledges the benefit of learning outside of the classroom and frequently organises educational visits, for example:

- History Trip - Berlin
- Spanish Trip
- Theatre and Art Gallery visits - London
- Geography Trips - Iceland
Beijing
New York
Los Angeles
and Las Vegas
- French Trip - Paris
- Religion Trip - Rome
- Ski Trip - Switzerland/Bulgaria



School Uniform

Loreto College prides itself on the high standards of uniform and presentation of all pupils.



Boys' Uniform

- School Blazer
- Black trousers
- Blue Shirt
- V-neck pullover
- Tie
- Dark grey or black socks
- Black shoes (Only formal black shoes allowed; no trainer style shoes)
- School Coat (new in 2022)
- Uniform Scarf (optional)
- (Sixth form tie for year 13/14 students only)

Boys' PE Uniform

- Jersey Top
- Shorts
- Trainers
- Loreto Short Socks
- Swimming Trunks (year 8)

Girls' Uniform

- School Blazer
- Uniform Skirt to be worn at knee length
- Blue Blouse
- V-neck pullover
- Tie
- Magicfit socks (knee-length – Silver Grey) or black tights
- Black flat heeled shoes (Only formal black shoes allowed; no trainer style shoes)
- School Coat (new in 2022)
- Uniform Scarf (optional)
- (Sixth form tie for year 13/14 students only)

Girls' PE Uniform

- Jersey top
- Shorts
- Trainers
- Loreto Short Socks
- Swimsuit (year 8)

Also Available:

Loreto Skinny bottoms (boys or girls); Loreto leggings (girls)
Loreto half-zip / Loreto Sweatshirt

Homework

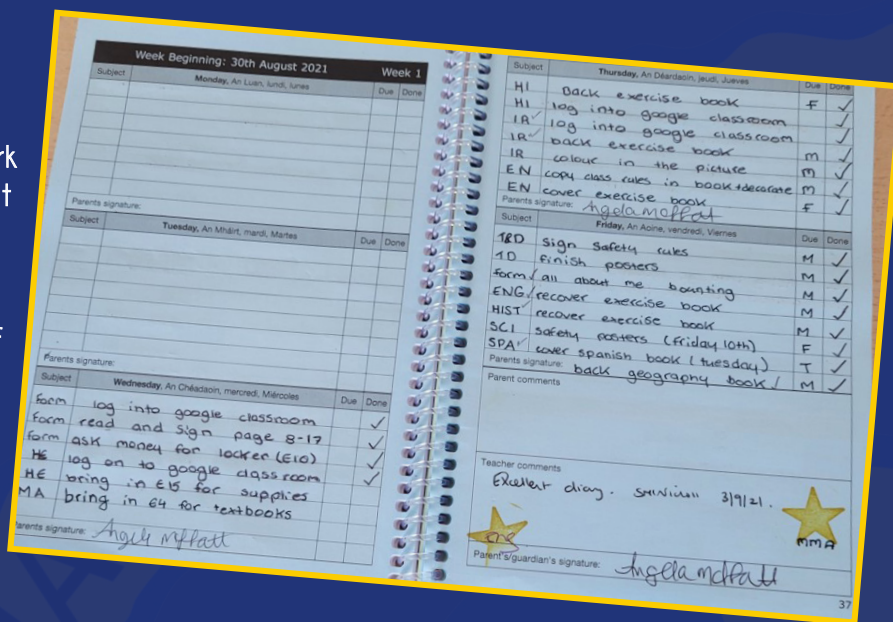
Homework is an extension of school work which is completed after school hours. It has several educational purposes

It reinforces work done in class.

It allows pupils to test their powers of recall and learning.

It prepares pupils for work to be done in the future.

It develops a habit of independent study.



Guidelines (Parents/Pupils)

The amount of homework set will increase as pupils progress from Years 8 - 14. In Key Stage 3 pupils may expect to get approximately 10 hours of homework per week. Senior pupils spend a minimum of 15 hours on homework each week.

The following is a guide:

KS3 (Yr 8 - 10) - 1½ - 2 hrs per night

KS4 (Yr 11 - 12) - 2 - 2½ hrs per night

KS5 (Yr 13 - 14) - 3+ hrs per night

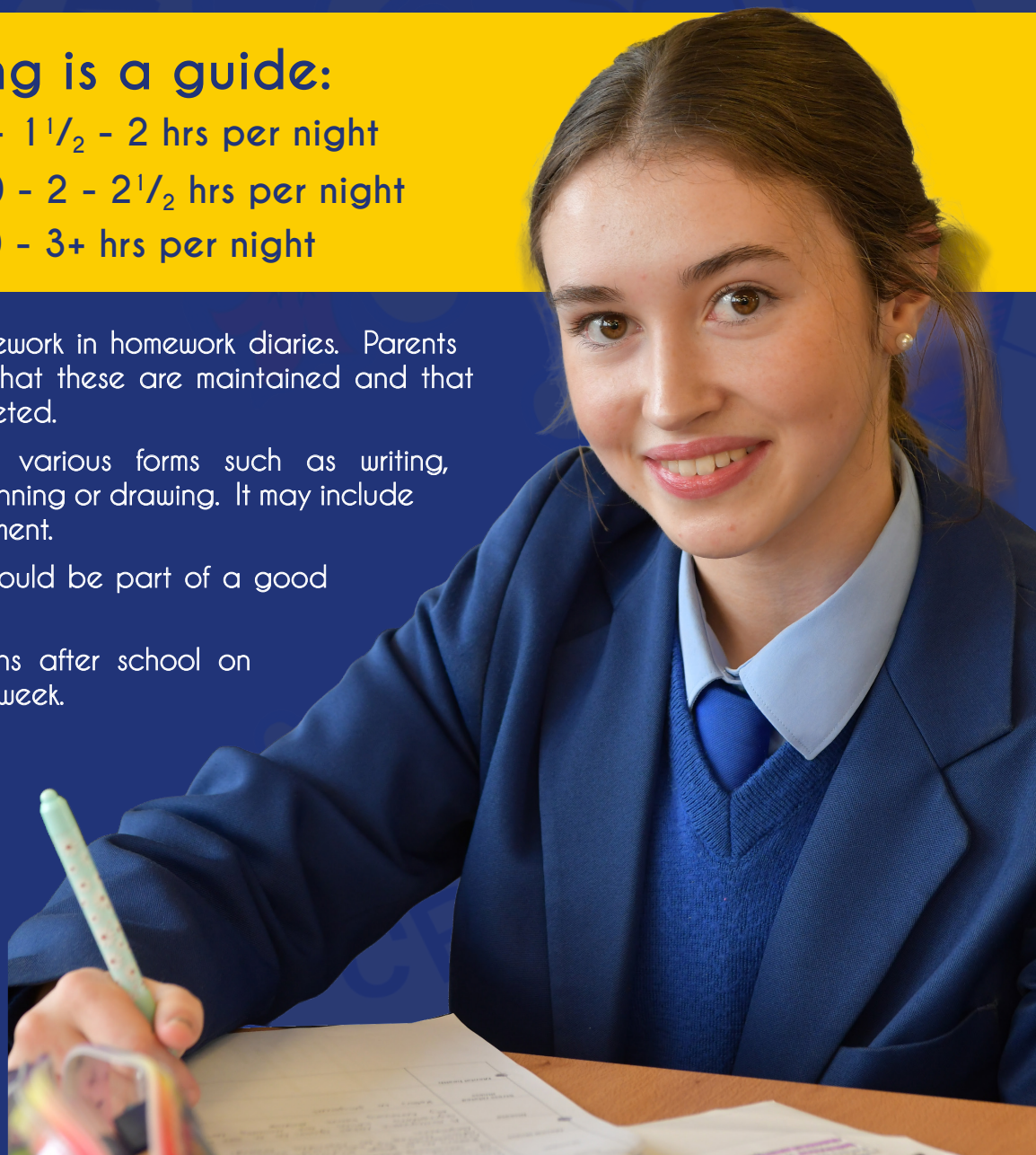
Pupils record all homework in homework diaries. Parents are asked to check that these are maintained and that homeworks are completed.

Homework may take various forms such as writing, learning, research, planning or drawing. It may include coursework for assessment.

Study and revision should be part of a good homework schedule.

A Homework Club runs after school on four afternoons each week.

A pupil is never able to say "I have no homework".



Café Lorette

In Loreto we take great pride in producing food which is nutritious, appealing and attractively presented with the emphasis on healthier choices.

The canteen uses a Biometric cashless system with each pupil having a personalised account and is open for a light breakfast and for mid-day lunch.

The main means by which parents can pay for lunches and other charges is ParentPay. This means that money can be paid online, from home, completely securely.



Transport

Transport is available from all areas to the school. Many pupils are eligible for free transport provided that their home is more than 3 miles (measured by the nearest available route) from the school and that transport to the school is already available. Application forms may be obtained from Education Authority. If there is a suitable school within 3 miles of the pupils' home, free transport will not be provided to another school unless the school within walking distance has refused the pupil a place.

Senior prefects play a supervisory role on all school buses.

Loreto College School Bus Timetable

From/To	Service No	Morning Departure Time	Afternoon Departure Times from School	Afternoon Departure Times from Bus Station	Departure Times for after School Activities
Agivey	116	08:04	15:30	15:40	17:05
Ardreagh	117	08:04/8:45	15:30	15:40	17:05
Articlave	134	08:25	15:25	15:45	17:15
Ballerin	117	07:56/08:23	15:30	15:40	17:05
Ballycastle	171	07:35	15:27	15:45	17:50
Ballykelly	134/143	08:20	15:20	15:40	17:30
Ballymoney	173	08:30	15:20	15:30	17:05
Ballerena	134	07:50	15:25	15:40	17:15
Castlerock	134	08:15	15:25	15:32/15:40	17:15
Downhill	134	08:15	15:25	15:40	17:15
Dungiven/Feeney	124/146	08:00/08:10	15:20	15:40	17:15
Dunloy	113/173	08:00	15:20	15:30	17:05
Eglinton	134/143/141	07:45	15:20	15:40	17:30
Faughanvale	134/143	08:10	15:20	15:40	17:15
Finvoy	118/173	08:08	15:20	No Service	17:05
Garvagh	116A	08:05	15:20	15:40	17:05
Greysteel	134/143/141	07:50	15:20	15:45	17:30
Kilrea	116B	08:00	15:25	15:50	17:05
Limavady via Magilligan	134	07:35	15:20	15:40	17:15
Limavady	134	08:25	15:20	15:40	17:15
Loughgiel	133/173	07:55	15:20	15:30	17:05
Macosquin	117	08:15/08:25	15:20	15:40	17:05
Maghera	116	08:00	15:20	15:50	17:10
Magherafelt	176/116	07:25	15:20	15:50	17:10
Magilligan	134	08:01	15:25	15:40	17:15
Milltown	134	08:00	15:40	15:32	No Service
Portglenone	115/116	07:35	15:25	15:30	No Service
Portrush	140	08:05	15:25	15:50	17:20
Portstewart	140	08:05	15:25	16:00	17:30
Rasharkin	118/173	08:00	15:20	15:30	17:05
Ringsend	117	08:00	15:20	15:30	No Service
Ballymoney via Loughan	178	08:20	No Service	No Service	17:15
Mountsandel	178	08:45	15:33	16:00	17:00
Loughan via Mountsandel	178	08:36	15:33	No Service	No Service

Charges and Fees

Capital Fees

The Board of Governors is required by the Education Reform (NI) Order to establish its own Charges and Remissions Policy.

This policy will operate for the incoming Financial Year and will be subject to monitoring and review.

The Board of Governors levies annual capital charge of £110 in respect of each pupil at the school for the purpose of meeting expenditure on

- the provision or alteration of school premises
- equipment provided in connection with the provision or alteration of school premises.

This fee is payable by

18th June for Year 8 pupils

4th September for Years 11 - 14 pupils

6th November for Years 9 & 10 pupils.

The wearing of the school uniform including blazer is compulsory, as is PE uniform. Parents who are receiving Income Support or Income based Job Seekers Allowance are entitled to assistance towards the purchase of school and PE Uniform. Application forms can be obtained from the Education Authority Headquarters - www.eani.org.uk.

Individual Tuition in Music

Instrumental and singing lessons are provided (subject to the personnel resources available)

to prepare students for examinations (Trinity College and Guildhall respectively). A fee of £420 is currently charged and is payable in advance in two instalments. These charges will not be remitted.

Examination Entries

Approved Public Examinations.

The entry fee is paid by the school for a pupil to sit once any GCSE, A Level, or AS Level for which the school prepares the pupil.

Any other Examination Entry fees are the responsibility of the pupil.

Transport

Transport will be provided free of charge where such transport can be classified as necessary to the education provided for the pupils eg Fieldwork in Geography, Biology etc.

School Property

Parents are asked to pay for repair or replacement of damaged fabric, furnishing or equipment where this damage is the result of their child's behaviour.

Practical Subjects

A charge will be made for ingredients and materials used by a pupil where parents indicate in advance a wish to own the finished product.

A charge will be made for ingredients and materials used, for subjects such as Home Economics, Technology or Art.



School Audit November 2025

What Our Parents Said



My son thoroughly enjoys attending the school. He finds it a very welcoming and friendly school and everyone knows each other and looks out for each other. The teachers always work towards getting the best work out of my son and encourage him to be the best he can be.

My child is in his final year at LCC, and we have never for one second regretted our choice of school. Keep doing all that you do so well, teaching and nurturing and supporting each child, encouraging them to become the best version of themselves.

My daughter has been really well supported by all staff and given plenty of opportunities to thrive academically and pastorally. Great provision for extra music/singing lessons within the school day and extracurricular provision is exceptional. My daughter loves the school.

I find the School's response to bullying and bad behaviour particularly positive and dealt with very well. My son is well supported and made to feel safe and looked after in school.

The school is fantastic, and my children are thriving at Loreto. We are delighted with all aspects of the school and our children love being part of the Loreto family.

I find Loreto a very caring and supportive school. The staff are friendly, approachable, very professional and are very supportive towards my child. My child enjoys attending school and works to his ability. I find the office staff very friendly, caring & supportive also. I would have no hesitation in recommending Loreto to other families as it is in my opinion a fantastic school.

The interactions with the staff of Loreto have been very positive. The office staff are welcoming and knowledgeable, and the teachers have a fantastic relationship with their students. I really appreciate that all teachers focus on the positive of a child rather than the negative.

Teachers take interest in making sure the new students settle in and are looked after. My son has settled in really well and he really enjoys his days at Loreto. He comes home with a smile on his face.

As a parent of four children who have gone through Loreto Coleraine, I can speak from personal experience in saying that each child experienced a true sense of belonging and was made to feel valued and equal to others by the staff.

My children settled very quickly in school life in Loreto in Year 8 and have done extremely well. They enjoy going to school, which tells me everything.



Aoife Dempsey Year 13 Winner of the Rotary International Youth Leadership Competition. Aoife will now attend the European Parliament in Strasbourg as part of her award in 2026.

What Our Pupils Said



What I like most about the school is, the teachers are always welcoming you to your classroom.

I like the range of the subjects offered

I like how all the teachers help you and treat you fairly.

Great atmosphere in the community' with many fundraisers for charity.

I like meeting my friends every day and doing really fun classes with them

The range of extracurricular activities are very inclusive, and teachers are approachable and willing to help.

There is lots of sporting opportunities

I would recommend the school to other pupils as I feel like I can go to any teacher and talk to anyone about things

I like the teachers as they give me advice and that helps me to learn.

Teachers are always encouraging and positive, leading to a positive and motivating school environment.

All the teachers are nice, and they always listen to what each student has to say. All the students in the school that I have talked to are kind and respectful. I would definitely recommend Loreto to family and friends.

I like the choice of the many after school activities.

I like Science, it's cool!

Really good preparation for careers.

Rules are fair and enforced well.

There is a variety of extracurricular activities for everyone. Staff are friendly and outgoing.

Good range of A-level subjects for all levels, abilities and interests.

Great leadership - building qualities through the senior prefect program.

Teachers care for my progress and help me whenever I struggle.



Our newly elected Student Council 2025

INSPECTION FEEDBACK

In September 2024, the ETI carried out a full inspection of the school. The inspection report is available on our school website and is extremely complimentary about Loreto College; the quality of educational provision provided, academic standards and the tremendous sense of community and our special Loreto ethos.

The Loreto vision inspires pupils to grow physically, spiritually, intellectually and emotionally in a caring environment guided by Gospel values. This vision is the legacy of Mary Ward and the religious order of Loreto sisters, who founded the school. Today the college strives for 'spirituality and excellence', for all members of its school community in every aspect of its work, particularly the academic. Pupils are encouraged to achieve highly, care for others and be agents of social change.

The curriculum out-workings is a strength... it is very well planned and is informed by the learners' interests, abilities and ambitions.

The pupils are well motivated, articulate and display positive attitudes to learning. They work well individually and collaboratively. They approach lessons with positivity and engage confidently in their learning.

The school places high value on high academic outcomes; the standards attained by pupils in public examinations are in line with or exceed these expectations.

The college quickly identifies and supports pupils who may need additional assistance. Initiatives, such as, the daily free-to-all breakfast club and the sale of pre-worn uniforms promote inclusivity and environmental sustainability

The College continues to achieve high academic outcomes for its pupils and this element of the school's work remains focused, robust and is at the core of their work on a daily basis.

The college fosters an inclusive ethos, where pupils appreciate diversity and show care for one another. The school is wholly pupil-centred.

Pupil participation in the attractive and wide ranging extra-curricular offer is high, with most of the pupils indicating that they enjoy or benefit from one or more activities.

The college quickly identifies and supports pupils who may need additional assistance. Initiatives, such as, the daily free-to-all breakfast club and the sale of pre-worn uniforms promote inclusivity and environmental sustainability

The well-planned, progressive preventative curriculum addresses relevant and contemporary issues and is supplemented with a wide range of bespoke external speakers, including a post-16 enrichment programme, to help pupils take care of their emotional health and wellbeing and equip them to make informed choices.

The Pastoral Centre provides a comfortable and welcoming space for learning support, offering effective interventions in numeracy, literacy, and peer mentoring.

There is a clear and cohesive approach to planning the learning for pupils with SEN... informed by the personal learning plans (PLPs) and allow individual subject teachers to identify strategies to support pupils across the curriculum by answering the question, 'How can I meet their needs?'

Careers education, information and guidance (CEIAG) is provided through well planned discrete careers lessons, modules within the schemes of work in learning for life and work and special events.



*"This day is full of promise and opportunity;
help me to use it well."*

Loreto Prayer