



LORETO COLLEGE COLERAINE

Spirituality and Excellence

Teacher of Mathematics to A-Level Full Time Permanent For September 2026

Job Description

General Information

Loreto College is a Catholic Co-educational Voluntary Grammar School, catering for 11–18-year-old pupils. Founded in 1930, the College proudly remains embedded in the traditions and core values of the Loreto Order - Freedom, Justice, Sincerity, Truth, and Joy. The current enrolment is 1000 pupils.

What the College strives to achieve stems directly from the Loreto Educational Philosophy. The aim of the College is to create a caring and community environment, in which students can grow and mature, spiritually, intellectually, socially, emotionally, and physically. To facilitate this growth, the College aims to provide a balanced and broadly-based curriculum, accessible to all students, both in the classroom and in the many extra-curricular activities which the school promotes.

All staff are expected to support the aims and ethos of the College, follow policies and procedures, and adhere to professional standards of behaviour, language, and dress. Each teacher works at the direction of their Head of Department. Each class in a year group follows a defined Scheme of Work and pupils are assessed at regular intervals throughout the year. All teachers share a pastoral responsibility for the welfare of the pupils and are normally required to take special responsibility for a class by being a Form Teacher. Form Teachers help deliver a pastoral programme. As a Catholic School, the College is committed to transmitting the values and moral perspectives consistent with a Christian conscience, and the teaching of the Catholic Church. Teachers must uphold these values in their behaviour and lifestyle. Teachers are asked to participate in the communal life of the school, and to attend school functions such as Open Day, Prizegiving and Parent-Teacher Meetings as required.

Description of Post

This post is a permanent full-time position. The person appointed will be expected to teach Mathematics and Further Mathematics to GCSE and Mathematics to A level. In addition to Mathematics, the person appointed may be required to contribute to the Learning Support programme.

The Mathematics Department has seven Mathematics teachers, and classrooms are equipped with interactive whiteboards.

Personnel Specification

Essential Criteria

Applicants should:

1. be qualified teachers and registered with GTCNI as at 1 September 2026.
2. have an Honours Degree (Minimum 2:2) in Mathematics, or a degree which has Mathematics as a major component.
3. have a strong academic background, as evidenced by good A-level grades, especially in Mathematics.
4. demonstrate a commitment to uphold the values and aims of the College and to actively support the ethos of the College.
5. be able to demonstrate a sound knowledge of the NI Curriculum for Mathematics, and a detailed knowledge of the appropriate CCEA Specifications.
6. be willing to contribute to the College's extra-curricular programme.

Desirable Criteria

Preference may be given to those candidates who:

1. have recent experience of teaching GCSE Mathematics in a class setting.
2. have recent experience of teaching A Level Mathematics (AS & A2) in a class setting.
3. have the ability and a willingness to offer another subject which would contribute to the delivery of the school's curriculum.

Skills and Qualities

The person appointed should be able to demonstrate strong personal qualities and display motivational qualities. He/She will have as a focus the quality of Learning and Teaching within the classroom.

Applicants should:

1. be able and willing to contribute to the ethos of the College.
2. be able to demonstrate a commitment to high academic standards and a high level of achievement and expectations from pupils.
3. have a proven track record of good classroom management and teaching skills.
4. have good communication skills and an ability to work collaboratively.
5. be fully versed in all aspects of the College's safeguarding procedures.
6. have proven competence in the use of ICT applications within the subject, for use in the classroom and in online learning provision.
7. have the ability to create a stimulating, challenging and supportive learning environment.
8. have the ability to set targets, evaluate progress and provide feedback to pupils.
9. be able to demonstrate creativity and initiative within the Mathematics Department, and support related events and activities, including competitions.

Professional Development

The College is committed to facilitating the professional and personal development of staff, as outlined in the Staff Development Policy. Teachers are expected to take overall responsibility for their own professional development, including internal and external courses/training.

The College reserves the right to enhance these criteria for the purpose of short-listing.