



LORETO COLLEGE COLERAINE

Teacher of Mathematics to A-Level

Job Description

Spirituality and Excellence



Science

General

Loreto College is a Catholic Co-educational Voluntary Grammar School catering for 11-18 year old pupils. The current enrolment is 977. All staff are expected to support the aims and ethos of the College. Each teacher works at the direction of the Head of Department. Each class in a year group follows the same Scheme of Work and classes sit the same half-yearly tests in each subject. Teachers share a pastoral responsibility for the welfare of the pupils and are normally asked to take special responsibility for a class by being a Form Teacher. Form Teachers teach a Programme of Life Skills and work at the direction of the Pastoral Care Co-ordinator and Head of Year. As a Catholic School the College is committed to transmitting the values and moral perspectives consistent with a Christian conscience and the teaching of the Catholic Church. Teachers in their behaviour and lifestyle are expected to uphold these values. Teachers are asked to participate in the communal life of the school and to attend school functions such as Open Day, school shows and Parent Teacher Meetings.

Job Specific

This is a permanent full-time post. The person appointed will be expected to teach Mathematics throughout the school including GCSE Further Mathematics.

The Mathematics department comprises of 6 teachers. The staff are enthusiastic and work very well as a team. All staff are encouraged to be reflective in their teaching and to share good practice.

At Key Stage 3 Year 8 -Year 10 students are set according to ability. At Key Stage 4 classes are banded with 2 classes taking GCSE in Year 11 and Further Mathematics in Year 12. The other 5 groups sit GCSE CCEA Mathematics. At Key Stage 5 we currently follow the CCEA syllabus with 2 large classes of students in each year group. Two teachers are responsible for each A-level class.

Essential Criteria

All applicants are expected to uphold the values contained in the Aims of the College and actively support its ethos. Applicants should

- be qualified teachers and registered with GTCNI
- have a good degree in Mathematics or a degree where this forms a significant part
- have a strong academic background as evidenced by good A-Level grades especially in Mathematics
- have a proven record of good classroom management and teaching skills (for Beginning Teachers refer to teaching practice reference/report)
- have a commitment to high academic standards and high levels of achievement

- be able to demonstrate a thorough and detailed knowledge of the relevant syllabi and other schemes/documents relating to the post
- be committed to advancing and supporting the work of the Department and the College
- be able to demonstrate a commitment to ICT and how it can be used to advance learning and teaching in the classroom.

Desirable Criteria

Preference may be given to candidates who

- have recent, relevant experience of teaching Mathematics to GCSE
- have recent experience of teaching Mathematics at A-level and GCSE Further Mathematics
- are willing to contribute to the school's extra curricular activities

Personal

The person appointed should be able to demonstrate commitment and enthusiasm for this post. He/She should have the energy and initiative to develop the post in the best interests of the pupils and the College in general. The person appointed will be open to sharing ideas and exploring new methods and will be able to enthuse and motivate pupils. He/She will have the quality of learning and teaching at all times as his/her focus.

Professional Development

As a learning for-all school the College is committed to facilitating the professional and personal development of staff as outlined in the Staff Development Policy. Teachers are expected to take overall responsibility for their own professional development both within the school and in external courses/training.

The College reserves the right to enhance these criteria for the purpose of short-listing.

Spirituality and Excellence